



District 65
Road to DTM Series:
Mentoring M.U.G.S.

“The Joy is in the Journey”

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Objectives

To Define, Discuss & Explore:

- **Mentoring**
- **Understanding**
- **Guidance**
- **Support**



Mentoring

Per Toastmasters International

- **Mentoring**
- Understanding
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- Toastmasters International (TI) defines the Club Mentoring Program very specifically in the Mentoring Workshop Materials located on toastmasters.org.
- TI requires that every club conduct the Successful Club Series workshop, “Mentoring” (Item 296) at least annually. The presenter may receive credit toward his/her Advanced Leader Bronze (ALB) or Advanced Communicator Silver (ACS) award.
- TI promotes mentoring as a key component of the Toastmasters Education Program.



Mentoring

Per Toastmasters International

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| EDUCATION

Traditional Education Program

Pathways Learning Experience

Interpersonal Communication Program

Speechcraft

Youth Leadership Program

Distinguished Toastmaster

Traditional Education Program FAQ

Pathways Learning Experience FAQ



Education is an important part of every Toastmaster's journey, and it is a critical aspect of all club meetings around the world. Develop and practice communication and leadership skills in the safe, supportive environment of your club, working through projects and assignments that enable you to build real-world skills in a variety of disciplines. Learn at your own pace in a proven curriculum that was built on four guiding principles that have been in place since Toastmasters was founded in 1924:

Experiential learning – By giving speeches and fulfilling leadership roles, you practice and improve.

Peer feedback – Grow and improve through honest and supportive peer evaluation.

Mentoring – Experienced mentors encourage, guide and support you in your goals and help you to achieve more than you thought possible.

Self-paced program – Develop skills at your own pace and comfort level.

Toastmasters education is comprised of the traditional education program, the Pathways learning experience, the Youth Leadership Program, the Interpersonal Communication Program and the Speechcraft Program.

<https://www.toastmasters.org/Education>



Mentoring

Why it's Important

- **Mentoring**
- Understanding
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- Support

“People don’t know what they don’t know...”

- How many people have taken on a role at a meeting; but, forgot to bring their manual and be evaluated?
- How many officers have served your club and not gone to training; so, they missed out on earning the credit needed for their ALB?
- How many members have you seen do a big project and not used the High Performance Leadership Manuals in doing so?



Understanding *Positive & Constructive*

**As Toastmasters, we pledge to be consummate
“encouragers” ...helpful, constructive, positive and friendly...**

- Journeys are sometimes more joyous when you take it with someone else.
- Positive and constructive feedback encourages us to keep going.
- Having an experienced mentor to understand our goals and aspirations makes the journey more effective and efficient.

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Understanding *Know the Goal*

The first step in being ABLE to encourage, is to know the mentees' GOALS.

- It's difficult to encourage someone to reach his/her goals when you don't understand them.
- As a mentee, seek to share your communication and leadership goals.
- As a mentor, seek to understand these goals and how TM programs can support.

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Guidance

Chart the Path

Everything is new to them...remember, they don't know what they don't know....

- CC/CL/Advanced Manuals/High Performance Manual/etc. - Based on their goals, help them chart their path to success.
- Club/District - There are a number of ways they can reach their goals with Toastmasters...show them the ropes.
- Countless Opportunities - They have the world at their fingertips...but, they have D65 in their backyard.





Support

ACTIONS Speak Louder...

...than words; but, SPEAKING with one another is critical to the success of the mentor/mentee relationship...

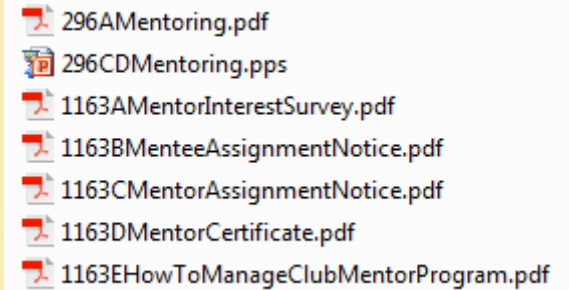
- Meet with them on a regular basis.
- Introduce them to people.
- Connect them to opportunities.
- Where possible, be part of their events, projects and/or programs.

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Resources

- 1) [TI Tools =>](#)
- 2) [Article: Mentoring Matters](#)
- 3) [Article: Five Tips for Mentors](#)
- 4) [Pathways Requirements: Pathways Mentoring](#)
- 5) District 65 Best Practice
- 6) [Pathways Icebreaker - Example](#)





Congratulations!
You've completed
Mentoring M.U.G.S.!
Go forth and be part of the
joy in a future DTM's
journey.